## Lesson Plan Form



Day and Date:9/23/24	
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Staff Member(s) Leading Activity: <u>Lyndsey Fisher</u>

Think About It:		
Activity Title/ Description:	Adventure book with a compass and a compass worksheet	
Skills children will accomplish:	Fine motor skills, concentration, creative thinking, problem solving	
Which STEAM skills can be applied?	Science, mathematics	
Child's Role in the Activity (e.g., Leadership/ Participant)	Leadership	
Is additional staff needed? If so, describe.	No	
Space Needed:	Cafeteria	
Activity will work in multiple spaces?	No	
Materials Needed? Construction paper, glue, cardboard, sewing needles, cork, magnets, glass of water, worksheet, pilers		
Activity Introduction/ Sell It: Hi guys! Today we are going to make a compass and explore the room using that compass, we then will make our own adventure books from Up.		
Activity Directions:  1. First, magnetize the needle.  2. Next, put the needle through the cork so its sticking out of both ends.  3. Then, fill a bowl half way with water and	Step-by-step description including rules and procedures. Continued back of form.	
float the compass on the water.		

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Think About It:		
Activity Directions Continued: 4. Then, place the compass on a flat surface and it will face north or south.	÷.	
5. Then, hand out construction paper and markers and glue.		
6.Then, the children will draw and write on each page and then glue them together and create a cover.		
7.		
Wrap up- Discuss activity highlights, benefits, successes, takeaways:		
Activity Duration:		
What Pitfalls might you expect?		
I might expect not all children being interested in the compass.		
How would you remedy them?		
I will make it fun by creating a worksheet that lets them explore the room with the compass.		
Evaluate the activity-		
What went well?	N	
What modifications would you make the next time?		