

Lesson Plan Form

Day and Date 8-18-24



Staff Member(s) Leading Activity Lyndsey Fisher

Think About It:	
Activity Title/Description:	"Dream jars"
Skills children will accomplish:	<ul style="list-style-type: none"> • cutting skills • creative skills • symbolic logic
Which S T E A M skills can be applied?	<ul style="list-style-type: none"> • arts • science
Child's Role in the Activity (e.g., Leadership/Participant)	Participant
Is additional staff needed? If so, describe.	Yes/No <input checked="" type="radio"/> No
Space Needed:	Cafeteria
Activity will work in multiple spaces?	Yes/No <input checked="" type="radio"/> No
Materials Needed?	<ul style="list-style-type: none"> • colored construction paper/white paper • crayons/markers • scissors
Activity Introduction/ Sell It	Hi guys! Today we are going to create "dream jars" about one of our wild, crazy dreams.
Activity Directions:	<p>Step-by-step description including rules and procedures. Continued back of form.</p> <ol style="list-style-type: none"> 1. First, have the children write a description of their dreams on the paper. 2. Next, have the children draw a jar on white paper. 3. Next, have the children fill the jar with drawings of their dream and color them.

Think About It:	
<p>Activity Directions continued</p> <p>4. Next, cut the jar out</p> <p>5. Next, paste the jar on the colored paper with the description of their dream</p> <p>7.</p>	
<p>Wrap up- Discuss activity highlights, benefits, successes, take aways</p>	
<p>Activity Duration:</p>	<p>30 mins - 1 hour</p>
<p>What pitfalls might you expect?</p> <p>How would you remedy them?</p>	<p>If the children can't think of a dream or of what to draw.</p> <p>I would ask them to describe any idea they have and how we can work with it.</p>
<p>Evaluate the activity –</p> <p>What went well?</p> <p>What modifications would you make next time?</p>	